5th Grade Learning Progression Scales

Learning Goal:	**The student will investigate and explain that an electrically charged object can attract an uncharged object and/or either attract or repel another charged object without the objects touching.**	
Standard(s):	**SC.5.P.10.3 Investigate and explain that an electrically-charged object can attract an uncharged object and/or either attract or repel another charged object without any contact between the objects. (DOK Level 3: Strategic Thinking & Complex Reasoning)**	
Scale		Sample Progress Monitoring Assessment Activities
4.0	In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: describe the movement of electrons in producing electrical charge..	
3.0 Target	The student understands and is able to: investigate and explain that an electrically-charged object can attract an uncharged object and/or either attract or repel another charged object without any contact between the objects The student exhibits no major errors or omissions.	
2.0	There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes. The student is able to: create an an electrically-charged materials (static) and identify that electrically-charged materials will pull (attract) other materials describe how moving water and air are sources of energy and can be used to move things.	.
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to: recognize that electrically-charged materials will pull (attract) other materials.	